

**Clackamas Community College**

## Online Course/Outline Submission System

**Consent Agenda Requests**

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**Section #1 General Course Information****Department:** ESL**Submitter**

First Name: Suzanne

Last Name: Munro

Phone: 3236

Email: munros

**Course Prefix and Number:** PIE - 091F**# Credits:** 0**Contact hours**

Lecture (# of hours):

Lec/lab (# of hours):

Lab (# of hours): 50

Total course hours: 50

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

**Course Title:** PIE Study Skills Second-Year WI**Course Description:**

This second year course is intended to intensify Program for Intensive English students' learning at each level of their program. Winter term, students build on the reading, writing, listening and speaking skills acquired during the previous and current term.

**Type of Course:** Developmental Education**Reason for the new course:**

This lab class provides guided study time for students in the PIE program whose goal is to improve their language proficiency.

**Can this course be repeated for credit in a degree?****No**

Are there prerequisites to this course?

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**Yes**

**Recommendations:** None

**Requirements:** Instructor consent

Will this class use library resources?

**Yes**

Have you talked with a librarian regarding that impact?

**No**

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

GRADING METHOD:

Pass/No Pass Only

**Audit: Yes**

When do you plan to offer this course?

**Winter**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. engage in activities to enhance their English language reading, writing, listening, and speaking skills,
2. choose appropriate study methods for winter term courses,
3. ask for help when needed.

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***This course does not include assessable General Education outcomes.***

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**Major Topic Outline:**

1. Conversation.
2. Pronunciation.
3. Reading Comprehension.
4. Writing Skills.
5. Vocabulary Building.
6. Spelling.
7. Study Skills.
8. Time Management.

**Does the content of this class relate to job skills in any of the following areas:**

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

**First term to be offered:**

**Specify term:** Winter

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